



Inclusive Education a Must for Every Teacher

Kleada Agasi

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Abstract

Teaching in this century has changed completely. Years before pupils have been divided, pupils with disabilities were part of schools for the disabled and normal pupils were part of normal schools. Nowadays some changes have happened, pupils with autism have become part of normal schools. Considering this fact teachers should be more prepared to help them in different things. In our days teachers are being trained to cope with different situations and problems but inclusive education is what they should focus on now more than ever.

Keywords: *Inclusive Education, teachers, focus, pupils with disabilities*

1. Introduction

Inclusive education has become the center of attention the latest years. Pupils have in their classrooms pupils with disabilities and this has made it necessary for them to get prepared to help them, understand them and invest time and effort for their development. There are different ways to make inclusive education productive.

One of the ways to make it effective is by using different strategies, techniques and games. Some of the strategies are setting competences for these pupils, creating inclusive climate in the classroom by asking questions and helping where necessary and soliciting feedback often in pupils.

Techniques that may be used are getting to know your pupil with disabilities, providing support whenever is possible and maintaining awareness of diversity of pupils with disabilities in a normal environment with different pupils. The focus in the previous part was in academic support but also social development is important too. One of the ways to make it possible their social integration is through games.

Making them play in groups is very effective and make them feel part of the group and more active. The interviews with different teachers have brought in focus the need for training because 40% of the teachers have had difficulties coping with these pupils. As a conclusion inclusive education is a must for every teacher.

2. Aims

There are different aims in this research:

The first aim of the research is to present some techniques and strategies teachers may use in order to have a successful teaching process. They have to make the process interactive in order to be productive.

The other aim is how to involve them in the social group of classmates and broad community. Different ways need to be used so that that don't have difficulties but learn productively.

The third aim is to set competences for their advancement and follow in steps their improvement. Their achievements needs to be measured and controlled if they are achieved and if they aren't competences have to be reevaluated.

The last aim is to restate as a conclusion that inclusive education is a must for teachers and they should focus in

their training and engage more in their teaching strategies and techniques for a more productive process of teaching.

3. Methodology of Research

The methodology of this research for collecting information consists on using interviews for teachers and assistants that have been having pupils and has had necessary more attention for their social interaction and academic preparation. Different teachers and assistant teachers are interviewed and different opinions are given. They also have given their opinion on how to help pupils, how did they coped with different situations.

4. Results

The results of the research consist on using different techniques and finding new techniques and methods in improving teaching and the improvement of the results of these pupils. In order to have prepared the fact of having set competences is important for them and our teaching process too. The usage of games is also very important for their social integration and making them feel accepted in the group.

The involvement of the group and the tentative to make them feel involved in the social group have been of great importance in the improvement of this category and has had good results in their improvement.

40 % of the interviewed claimed that using the strategies and techniques is very fruitful, they also accepted to have had difficulties coping with the disabilities of these pupils and training for them would be very important.

60 % of the interviewed claimed that they haven't had a lot of difficulties and the usage of different strategies and techniques facilitated their work a lot. They mentioned some qualities that were very important such as being polite, accepting, patient and encouraging that help a lot in their job.

5. Conclusion

Teaching by using new variants of teaching and accepting with positivity the differences pupils have is a great step toward successful inclusive education. What's important for us is to find the best techniques and methods for their development. Teachers in general need to be trained how to cope with this category of pupils because they differ from one-another and no one is the same.

Setting competences for these pupils is very important and helps them a lot in their achievements. In this way things can be measurable and more concrete. They advance in steps a next step will be achievable for them if they will be monitored and supported.

Techniques that may be used are getting to know your pupil with disabilities, providing support whenever is possible and maintaining awareness of diversity of pupils with disabilities in a normal environment with different pupils. The focus in the previous part was in academic support but also social development is important too. One of the ways to make it possible their social integration is through games

As a result inclusive education is a must and teachers must be prepared for different sceneries and different pupils with difficulties. Different pupils with disabilities have different contexts of learning and teachers should adopt to their abilities and difficulties they might have.

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Appendix: Interview

1. What is the subject that you teach?
2. Have you ever have had a pupil with disabilities?.....
3. What strategies did you use with this pupil?.....
4. What techniques did you use ?.....

5. Did you set competences for this child?.....
6. Do you think games help him/her develop socially?
7. In what ways could help pupils with disabilities develop?.....